

New Paltz Central School District

Grades 3-5 2018-19



Report created by Panorama Education



Summary

Topic Description	Results	Benchmark
School Belonging How much students feel that they are valued members of the school community.	72%	80th - 99th percentile compared to others nationally
School Safety Perceptions of student physical and psychological safety at school.	75%	80th - 99th percentile compared to others nationally
School Teacher-Student Relationships How strong the social connection is between teachers and students within and beyond the school.	77%	80th - 99th percentile compared to others nationally

417 responses



School Belonging

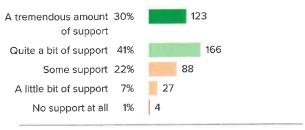
Your average

72%

417 responses

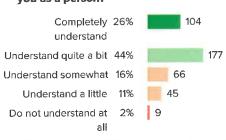
How did people respond?

Q.1: How much support do the adults at your school give you?



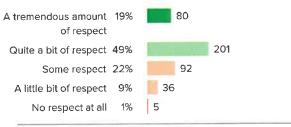
Favorable: 71%

Q.2: How well do people at your school understand you as a person?



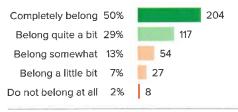
Favorable: 70%

Q.3: How much respect do students at your school show you?



Favorable: 68%

Q.4: Overall, how much do you feel like you belong at your school?



Favorable: 78%



School Safety

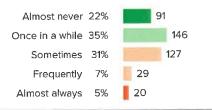
Your average

75%

417 responses

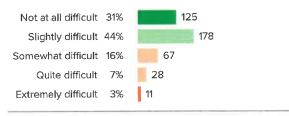
How did people respond?

Q.1: How often are people disrespectful to others at your school?



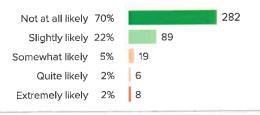
Favorable: 57%

Q.2: If a student is bullied in school, how difficult is it for him/her to get help from an adult?



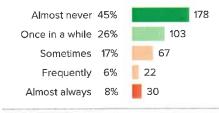
Favorable: 74%

Q.3: How likely is it that someone from your school will bully you online?



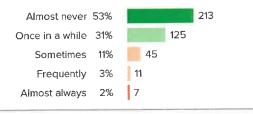
Favorable: 92%

Q.4: How often do you worry about violence at your school?



Favorable: 70%

Q.5: How often do students get into physical fights at your school?



Favorable: 84%



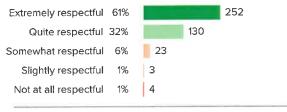
School Teacher-Student Relationships

Your average 77%

417 responses

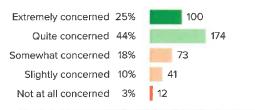
How did people respond?

Q.1: How respectful are your teachers towards you?



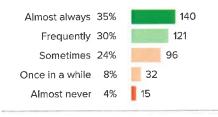
Favorable: 93%

Q.2: If you walked into class upset, how concerned would your teachers be?



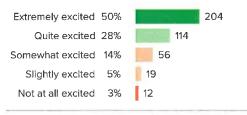
Favorable: 69%

Q.3: When your teachers ask, "How are you?", how often do you feel that your teachers really want to know your answer?



Favorable: 65%

Q.4: How excited would you be to have your teachers again?



Favorable: 79%



New Paltz Central School District

Grades 6-12 2018-19



Report created by Panorama Education



Summary

Topic Description	Results	Benchmark
Diverse Relationships	52 %	
School Belonging How much students feel that they are valued members of the school community.	39%	Oth - 19th percentile compared to others nationally
School Equity and Action	46%	
School Safety Perceptions of student physical and psychological safety at school.	63%	60th - 79th percentile compared to others nationally
School Teacher-Student Relationships How strong the social connection is between teachers and students within and beyond the school.	48%	Oth - 19th percentile compared to others nationally
Valuing of Diversity	44%	

1,166 responses



Diverse Relationships

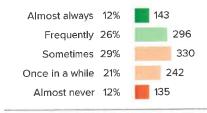
Your average

52%

1,166 responses

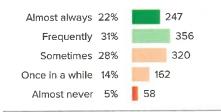
How did people respond?

Q.1: How often do you have opportunities at school to get to know people from different races, ethnicities, or cultures?



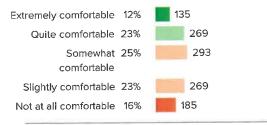
Favorable: 38%

Q.2: How often do you spend time at school with students from different races, ethnicities, or cultures?



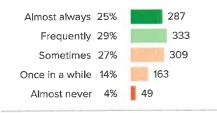
Favorable: 53%

Q.3: When you have an opinion that other students might disagree with, how comfortable are you sharing it?



Favorable: 35%

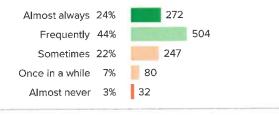
Q.4: How often do you have classes with students from different racial, ethnic, or cultural backgrounds?



Favorable: 54%

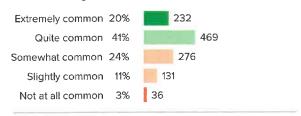


Q.5: At your school, how often do students from different races, ethnicities, or cultures hang out with each other?



Favorable: 68%

Q.6: At your school, how common is it for students to have close friends from different racial, ethnic, or cultural backgrounds?



Favorable: 61%



School Belonging

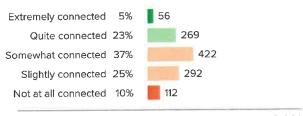
Your average

39%

1,166 responses

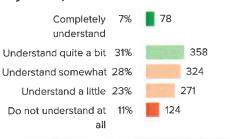
How did people respond?

Q.1: How connected do you feel to the adults at your school?



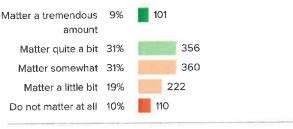
Favorable: 28%

Q.2: How well do people at your school understand you as a person?



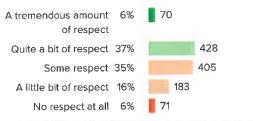
Favorable: 38%

Q.3: How much do you matter to others at this school?



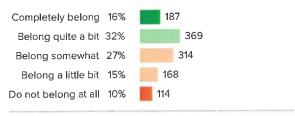
Favorable: 40%

Q.4: How much respect do students in your school show you?



Favorable: 43%

Q.5: Overall, how much do you feel like you belong at your school?



Favorable: 48%



School Equity and Action

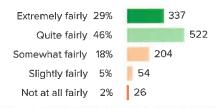
Your average

46%

1,166 responses

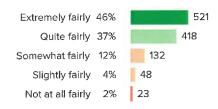
How did people respond?

Q.1: How fairly do students at your school treat people from different races, ethnicities, or cultures?



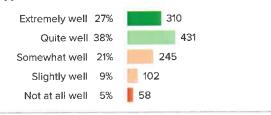
Favorable: 75%

Q.2: How fairly do adults at your school treat people from different races, ethnicities, or cultures?



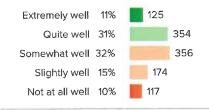
Favorable: 82%

Q.3: How well does your school provide equal opportunities to all students?



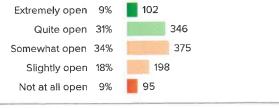
Favorable: 65%

Q.4: At your school, how well do students understand each other's thoughts about racism?



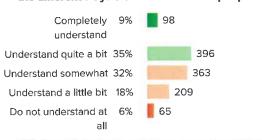
Favorable: 43%

Q.5: At your school, how open are students to different views on race-related issues?



Favorable: 40%

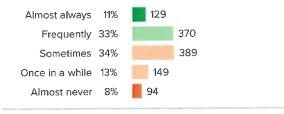
Q.6: How well do students at your school understand the different ways that race can affect people's lives?



Favorable: 44%

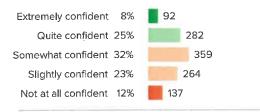


Q.7: How often do you think about what someone of a different race, ethnicity, or culture experiences?



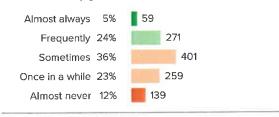
Favorable: 44%

Q.8: How confident are you that students at your school can have honest conversations with each other about race?



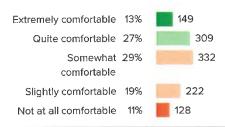
Favorable: 33%

Q.9: At your school, how often are you encouraged to think more deeply about race-related topics?



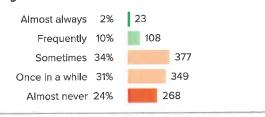
Favorable: 29%

Q.10: How comfortable are you sharing your thoughts about race-related topics with other students at your school?



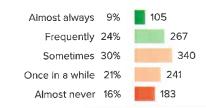
Favorable: 40%

Q.11: How often do students at your school have important conversations about race, even when they might be uncomfortable?



Favorable: 12%

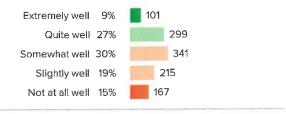
Q.12: When there are major news events related to race, how often do adults at your school talk about them with students?



Favorable: 33%

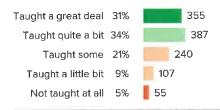


Q.13: How well does your school help students speak out against racism?



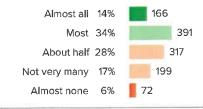
Favorable: 36%

Q.14: At your school, how much are students taught to treat people fairly, regardless of their race, ethnicity, or culture?



Favorable: 65%

Q.15: How many students at your school would speak up if they saw people being treated unfairly because of their race, ethnicity, or culture?



Favorable: 49%



School Safety

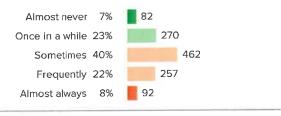
Your average

63%

1,166 responses

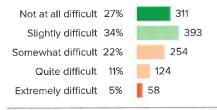
How did people respond?

Q.1: How often are people disrespectful to others at your school?



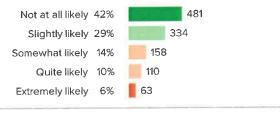
Favorable: 30%

Q.2: If a student is bullied in school, how difficult is it for him/her to get help from an adult?



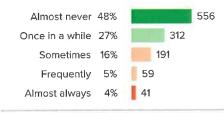
Favorable: 62%

Q.3: How likely is it that someone from your school will bully you online?



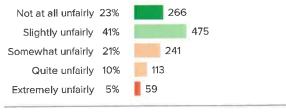
Favorable: 71%

Q.4: How often do you worry about violence at your school?



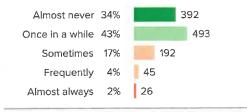
Favorable: **75%**

Q.5: At your school, how unfairly do the adults treat the students?



Favorable: 64%

Q.6: How often do students get into physical fights at your school?



Favorable: 77%

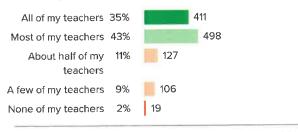


School Teacher-Student Relationships



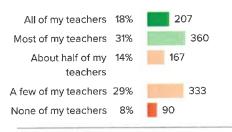
How did people respond?

Q.1: How many of your teachers are respectful towards you?



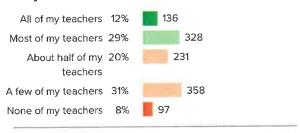
Favorable: 78%

Q.2: If you walked into class upset, how many of your teachers would be concerned?



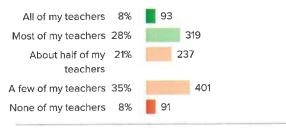
Favorable: 49%

Q.3: If you came back to visit class three years from now, how many of your teachers would be excited to see you?



Favorable: 40%

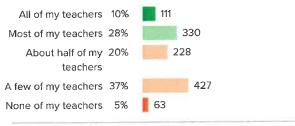
Q.4: When your teachers ask how you are doing, how many of them are really interested in your answer?



Favorable: 36%



Q.5: How many of your teachers would you be excited to have again in the future?



Favorable: 38%



Valuing of Diversity

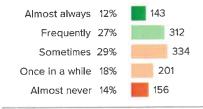
Your average

44%

1,166 responses

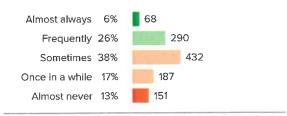
How did people respond?

Q.1: How often do your teachers encourage you to think about how people from different races, ethnicities, or cultures feel?



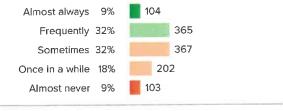
Favorable: 40%

Q.2: In school, how often are people of color shown as role models?



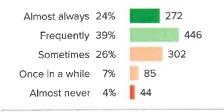
Favorable: 32%

Q.3: How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?



Favorable: 41%

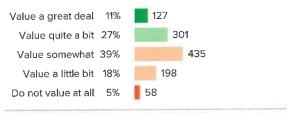
Q.4: How often do you try to understand perspectives different from your own?



Favorable: 62%

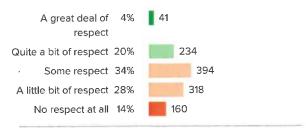


Q.5: Overall, how much do students at your school value diversity?



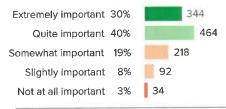
Favorable: 38%

Q.6: How much respect do students at your school show people with opinions different from their own?



Favorable: 24%

Q.7: How important is it to talk with people who have points of view different from yours?



Favorable: 70%



New Paltz Central School District

Staff Survey 2018-19



Report created by Panorama Education





Summary

Topic Description	Results	Benchmark
Professional Learning Perceptions of the amount and quality of professional growth and	45%	20th - 39th percentile compared to
learning opportunities available to faculty and staff.		others nationally
School Climate	60%	0 0 0 0 0
Perceptions of the overall social and learning climate of the school.		40th - 59th percentile compared to others nationally

85 responses

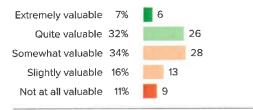


Professional Learning



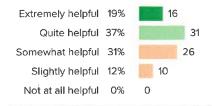
How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?



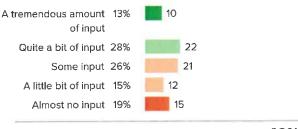
Favorable: 39%

Q.2: How helpful are your colleagues' ideas for improving your work?



Favorable: **57%**

Q.3: How much input do you have into individualizing your own professional development opportunities?



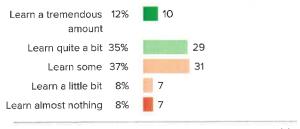
Favorable: 40%

Q.4: Through working at your school, how many new strategies for your job have you learned?



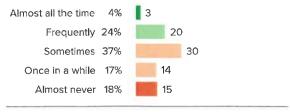
Favorable: 53%

Q.5: Overall, how much do you learn from the leaders at your school?



Favorable: 46%

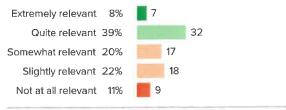
Q.6: How often do your professional development opportunities help you explore new ideas?



Favorable: 28%

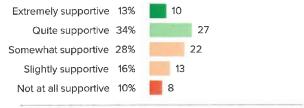


Q.7: How relevant have your professional development opportunities been to your work?



Favorable: 47%

Q.8: Overall, how supportive has the school been of your professional growth?



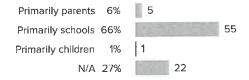
Favorable: 46%



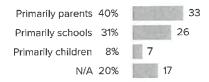
Roles and Responsibilities

How did people respond?

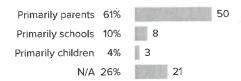
Q.1: Who do you think is principally responsible for...making sure that the children understand what is being taught at school?



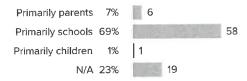
Q.2: Who do you think is principally responsible for...ensuring children have good relationships with their peers?



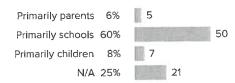
Q.3: Who do you think is principally responsible for...making time for doing fun activities that are unrelated to schoolwork?



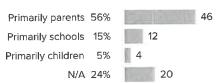
Q.4: Who do you think is principally responsible for...making sure that the children have an adult to talk to at school?



Q.5: Who do you think is principally responsible for...identifying what children are most interested in learning?

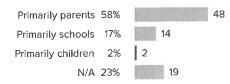


Q.6: Who do you think is principally responsible for...making sure that children have enough time set aside to do all of their school-related work?

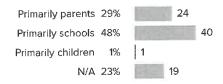




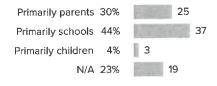
Q.7: Who do you think is principally responsible for...helping children deal with their emotions appropriately?



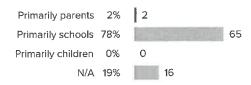
Q.9: Who do you think is principally responsible for...ensuring good communication between home and school?



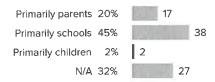
Q.11: Who do you think is principally responsible for...making sure children are supported to do their best in school?



Q.8: Who do you think is principally responsible for...making sure the children's learning environment is safe?



Q.10: Who do you think is principally responsible for...calling attention to decisions about learning that do not seem to be in the best interest of the children?





School Climate

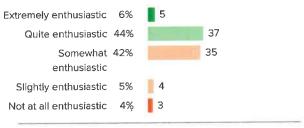


60%

85 responses

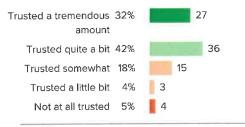
How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?



Favorable: 50%

Q.2: To what extent are staff trusted to work in the way they think is best?



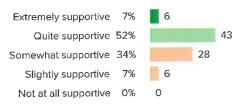
Favorable: 74%

Q.3: How positive are the attitudes of your colleagues?



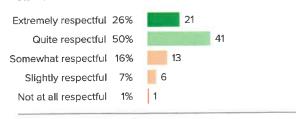
Favorable: 57%

Q.4: How supportive are students in their interactions with each other?



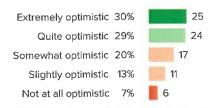
Favorable: **59%**

Q.5: How respectful are the relationships between staff and students?



Favorable: 76%

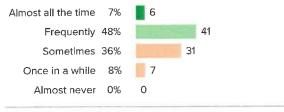
Q.6: How optimistic are you that your school will improve in the future?



Favorable: 59%

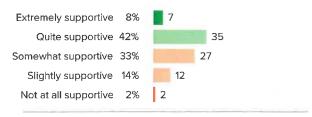


Q.7: How often do you see students helping each other without being prompted?



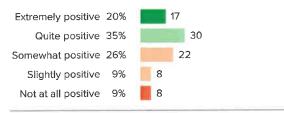
Favorable: 55%

Q.8: When new initiatives are presented at your school, how supportive are your colleagues?



Favorable: 51%

Q.9: Overall, how positive is the working environment at your school?



Favorable: 55%



New Paltz Central School District

Teacher Survey 2018-19



Report created by Panorama Education





Summary

Topic Description	Results	Benchmark
Educating All Students	69%	Oth - 19th percentile compared to others nationally
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	46%	20th - 39th percentile compared to others nationally
School Climate Perceptions of the overall social and learning climate of the school.	62%	40th - 59th percentile compared to others nationally
Teaching Efficacy Faculty perceptions of their professional strengths and areas for growth.	74%	40th - 59th percentile compared to others nationally

213 responses



Educating All Students

Your average

69%

213 responses

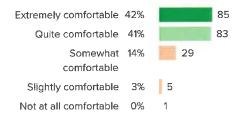
How did people respond?

Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?



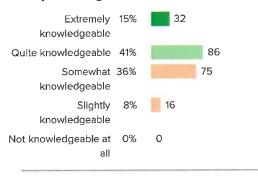
Favorable: 83%

Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



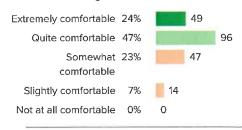
Favorable: 83%

Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



Favorable: 56%

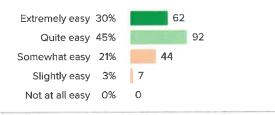
Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



Favorable: 70%

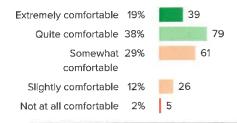


Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?



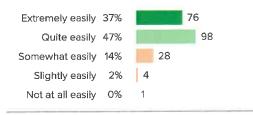
Favorable: 75%

Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



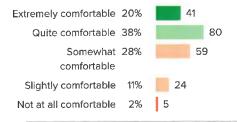
Favorable: 56%

Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?



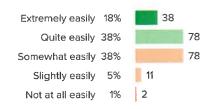
Favorable: 84%

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



Favorable: 58%

Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?



Favorable: 56%



Professional Learning

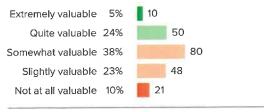
Your average

46%

213 responses

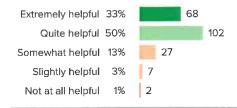
How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?



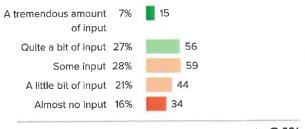
Favorable: 29%

Q.2: How helpful are your colleagues' ideas for improving your teaching?



Favorable: 83%

Q.3: How much input do you have into individualizing your own professional development opportunities?



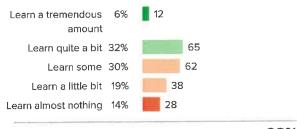
Favorable: 34%

Q.4: Through working at your school, how many new teaching strategies have you learned?



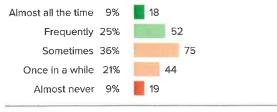
Favorable: 64%

Q.5: Overall, how much do you learn about teaching from the leaders at your school?



Favorable: 38%

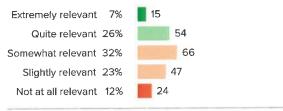
Q.6: How often do your professional development opportunities help you explore new ideas?



Favorable: 34%

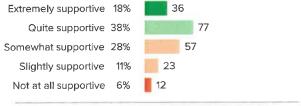


Q.7: How relevant have your professional development opportunities been to the content that you teach?



Favorable: 33%

Q.8: Overall, how supportive has the school been of your growth as a teacher?



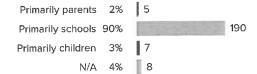
Favorable: 55%



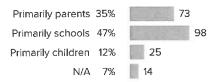
Roles and Responsibilities

How did people respond?

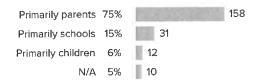
Q.1: Who do you think is principally responsible for...making sure that the children understand what is being taught at school?



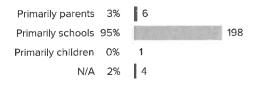
Q.2: Who do you think is principally responsible for...ensuring children have good relationships with their peers?



Q.3: Who do you think is principally responsible for...making time for doing fun activities that are unrelated to schoolwork?



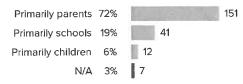
Q.4: Who do you think is principally responsible for...making sure that the children have an adult to talk to at school?



Q.5: Who do you think is principally responsible for...identifying what children are most interested in learning?



Q.6: Who do you think is principally responsible for...making sure that children have enough time set aside to do all of their school-related work?

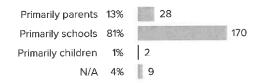




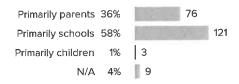
Q.7: Who do you think is principally responsible for...helping children deal with their emotions appropriately?



Q.9: Who do you think is principally responsible for...ensuring good communication between home and school?



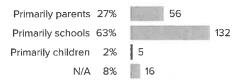
Q.11: Who do you think is principally responsible for...making sure children are supported to do their best in school?



Q.8: Who do you think is principally responsible for...making sure the children's learning environment is safe?



Q.10: Who do you think is principally responsible for...calling attention to decisions about learning that do not seem to be in the best interest of the children?





School Climate

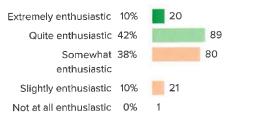
Your average

62%

213 responses

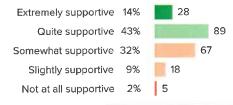
How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?



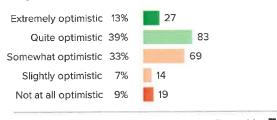
Favorable: 52%

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



Favorable: 57%

Q.3: How optimistic are you that your school will improve in the future?



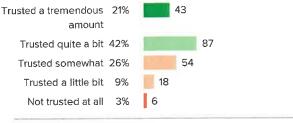
Favorable: **52%**

Q.4: How supportive are students in their interactions with each other?



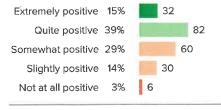
Favorable: 67%

Q.5: To what extent are teachers trusted to teach in the way they think is best?



Favorable: 63%

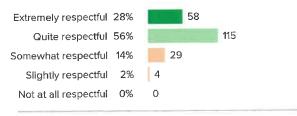
Q.6: How positive are the attitudes of your colleagues?



Favorable: **54%**

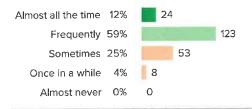


Q.7: How respectful are the relationships between teachers and students?



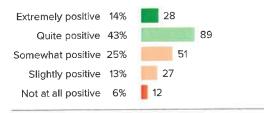
Favorable: 84%

Q.8: How often do you see students helping each other without being prompted?



Favorable: 71%

Q.9: Overall, how positive is the working environment at your school?



Favorable: 57%



Teaching Efficacy

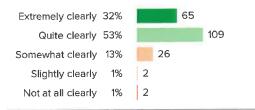
Your average

74%

213 responses

How did people respond?

Q.1: How clearly can you explain the most complicated content to your students?



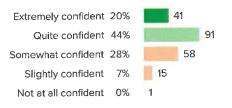
Favorable: 85%

Q.2: How confident are you that you can move through material at a pace that works well for each of your students?



Favorable: 57%

Q.3: How confident are you that you can help your school's most challenging students to learn?



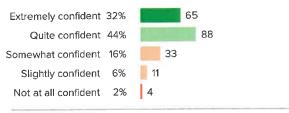
Favorable: 64%

Q.4: How thoroughly do you feel that you know all the content you need to teach?



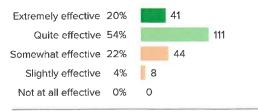
Favorable: 84%

Q.5: If a parent were upset about something in your class, how confident are you that you could have a productive conversation with this parent?



Favorable: 76%

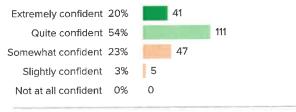
Q.6: How effective do you think you are at managing particularly disruptive classes?



Favorable: 75%

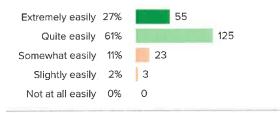


Q.7: How confident are you that you can meet the learning needs of your most advanced students?



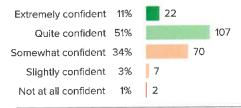
Favorable: 75%

Q.8: When one of your teaching strategies fails to work for a group of students, how easily can you think of another approach to try?



Favorable: 87%

Q.9: How confident are you that you can engage students who typically are not motivated?



Favorable: 62%